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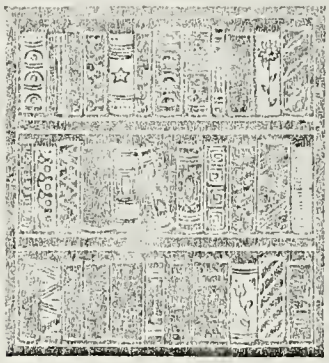

Introduction

This bibliography contains listings of the materials available from the Developmental Disabilities Training Institute Instructional Materials Clearinghouse. Supplements will be issued as new materials are added. These supplements will be sent to persons on the IMC mailing list.

Listed materials are alphabetized by title and arranged according to the following categories:

I. Books and pamphlets

II. Periodicals

III. University of Oregon Working Papers

IV. Media

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Title XX providers throughout Montana are encouraged to utilize the resources of the IMC. Others requesting materials will be considered on an individual basis. Materials may be checked out for a two week period and may be renewed for a longer period when necessary. All persons wishing to check materials out are required to fill out an information card which is kept on file at IMC.

Those with time to browse are welcome to visit the IMC weekdays from 8 to 5. Comments and suggestions concerning existing materials as well as ideas concerning possible additions to IMC are welcome and should be addressed to :

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A special note of thanks is sent to Nancy Lukenbill and Lisa Gasstrom for their work in organizing this bibliography.

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books

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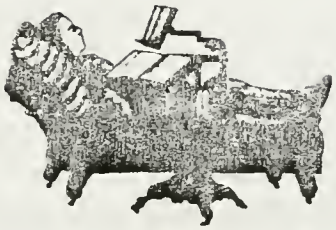
DEVELOPMENTAL DISABILITIES TRAINING INSTITUTE

PERIODICAL COLLECTION

October, 1976



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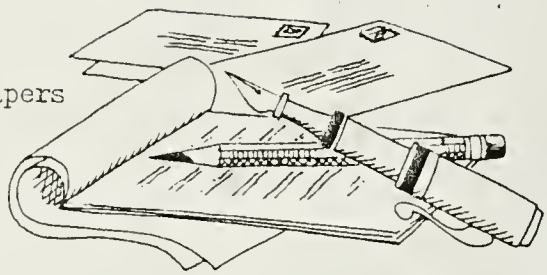


University of Oregon Working Papers

MONOGRAPHS

Monograph # 1 Behavioral Research in Mental Retardation

Monograph # 2 Rehabilitation Research in Mental Retardation

Monograph # 3 Evaluation of Short-Term Training in Rehabilitation

Monograph # 4 Recreation's Role in the Rehabilitation of the Mentally Retarded

Monograph # 5 Mental Retardation and the Future

CLINICAL RESEARCH PAPERS

Paper # 1 Habilitation of the Severely and Profoundly Retarded: Illustrations of Competency

Paper # 2 Community Living Observational System

Paper # 3 (Not currently available)

Paper # 4 Manipulation of Stimulus Features in Vocational Skill Training of Severely Retarded Individuals: Relative Efficacy

WORKING PAPERS

Not currently available: #1-25, 29,30,32,34,35,37,38,41-53,55,59,63,68,78,84,92, and 98.

26. Precision Teaching: A tool for the Counselor and Teacher

27. Educational Relevance & Diagnosis of the Mentally Retarded

28. The Functional Development of Retarded Behavior

31. Retention in Retarded and Nonretarded Children as a Function of Learning Method

33. Positive Reinforcement in the Vocational Training of a Trainable Mental Retardate: A Case Report

36. The Influence of Physical Stigmata Upon the Community Adjustment of Educable Mental Retardates - A literature Review

39. The Learning Deficit of the Retarded: D or d?

40. Rehabilitation Research with the Mentally Retarded: A consideration for Theory

54. Survey II: An Investigation of the Adjustment of a Selected Population of Mentally Retarded Young Adults in Oregon

56. "Highlights", A Report of Secondary Pupils on Work-Study Programs in Oregon

57. The Socio-Cultural Ecology of Upper-Level Mental Retardation Census - Genealogical Phase
58. A Technique for Problem Identification in Vocational Rehabilitation

59.

60. The Effect of General Unemployment on Vocational Opportunities for the Educable Mentally Retarded
61. The Impact of Work/Study Programs on Employment of the Mentally Retarded: Some Findings From Two Sources
62. Longitudinal Evaluation of Work/Study Programs for the Educable Mentally Retarded in Oregon: Progress Report
63.

64. The Identification of Problem Areas In the Establishment and Maintenance of Community Residential Facilities for the Developmentally Disabled
65. The Effect of Therapists' Approach and Avoidance Responses on the Verbal Behavior of Mentally Retarded Clients
66. The Counseling Process with Mentally Retarded Clients: A Behavioral Exploration

67. Sexuality and Mental Retardation

68.

69. Civil Rights of the Mentally Retarded

70. The Impact of the Protection of Human Subjects of Research

71. A Planning and Evaluation Strategy for State Developmental Disabilities Councils: Progress Report
72. The Study of a New Frontier in Community Services: Residential Facilities for Developmentally Disabled Persons
73. Measuring Social and Prevocational Awareness in Mildly Retarded Adolescents

74. The Effects of Motor Remediation with the Mentally Retarded: A Review of Research

75. Development of a Self-Description Test to Measure Community Adjustment of Mildly Retarded Young Adults
76. Correlates of the Counseling Process with Retarded Clients

77. Group Counseling with the Mentally Retarded: A Set of Guidelines for Practice

78.

79. A Planning and Evaluation Strategy for State Developmental Disabilities Councils: Volume II
80. Curriculum Guide for A Course on Human Sexuality and the Developmentally Disabled

81. Several Issues in Mental Retarddtion: A Needed Perspective?

82. The Evaluation of Post-Employment Services Provided by Rehabilition Agencies

83. Rehabilitation Short-Term Training: A Follow-Up Study

84.

85. Title XX : An Overview

86. A Sociological Challenge to Normalization as Applied to Community Alternative Residential Facilities

87. Vocational Rehabilitation of the Mentally Retarded in the U.S.: An Explosive Era

88. Evaluation of Training: A Bibliographic Resource

89. Conventional Counseling Adapted to Retarded Persons

90. Effects of Videotape Case Presentation with Guided Participation in Training Paraprofessional Helpers

91. Supplemental Security Income Program: An Overview With Implications for the Developmentally Disabled

92.

93. Effects of Didactic Case Presentation with Guided Participation in Training Paraprofessional Helpers

94. Litigation VS. Legislation in the Right to Treatment/Habilitation for Mentally Retarded Persons: A Review and Proposal

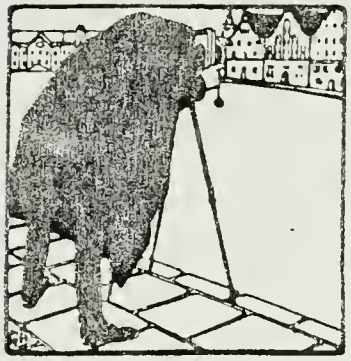
95. Medicaid: An Overview with Implications for the Developmentally Disabled

96. Highlights of Center Materials (1966-1975): An Annotated Resource

97. Accounting System for Group Homes for Developmentally Disabled Persons

98.

99. Advocacy and Monitoring Services for the Developmentally Disabled



MEDIA

1. ABC's of Sex Education For Trainable Persons - 16mm, Color & Sound, 20 min.
   A film about how trainables must be taught to live successfully with other people, including their sexual behavior. Three main topics covered: learning about their bodies' function, simple mechanics of reproduction, and their social behavior and responsibilities. The important aspects of homosexuality and masterbation are also discussed.

2. About Conception-Contraception - 16mm, Color, 18min.
   A silent film which through the use of graphic drawings, illustrates the process of contraception as well as common birth control devices. The trainers can supply their own script and make it useful to their specific audiences. The film can be stopped after each sequence to allow for discussion. Good as a client training device.

3. All My Buttons - 16mm, Color & Sound, 28 min.
   Described is the concept of deinstitutionalization and normalization. The viewer is introduced to a young retarded man who has been taught to handle a job but not how to live; to a superintendent of a state institution who wants to eliminate the traditional training schools; and to teachers in schools purporting to use behavior modification. This film exposes the misconceptions and prejudices of the public which make deinstitutionalization of the developmentally disabled difficult.

4. Coming Home - 16mm, Color & Sound, 27 min.
   Spotlighted in this film are many of the problems raised by starting a group home for young retarded adults in the community setting. Charlotte leaves a state institution to live in a group home and to begin a program which recognizes her right to full citizenship and self-actualization. The film is also about Charlotte's neighbors, some who have come to know her as a helping friend and others who are "considering ways of removing the home for the retarded from Elm Street."

5. Larry - 16mm, Color & Sound, 60 min.
   The story of a young male adult who had been inadvertantly tucked away in an institution since early childhood. Demonstrates well the difficult resocialization process, as well as the damaging effects of enviromental retardation. A high quality film usefull in education of the general public.

6. Like Other People - 16mm, Color & Sound, 37 min.
   A British film about spastic adults; the two central figures, Margaret and Willie, live in a group home. What they have to say about their need for emotional and sexual fulfillment applies equally to people with other handicaps.

7. Normalization - Slides (100)/ tape
A slide presentation with an accompaning script or tape which outlines the concepts of normalization as described by Nirje. A good community awareness program which can be used in conjunction with "Where The Children Are."

8. People First - 16mm, Color & Sound, 55 min.
The most ambitious documentary ever produced on the subject of equal rights for the developmentally disabled, over 25,000 feet of film was shot to document the lives and political activities of "People First", a self-advocacy group of disabled citizens.

9. Standard First Aid Course - MULTIMEDIA 16mm, Color & Sound
A series of four films designed to be used in conjunction with workbooks and other materials. Concentrates on the basic principles of first aid, should be used in conjunction with other materials. Course length 8 hours.

10. Where The Children Are - Slide show
Slide show utilizing 120 black and white and color slides in conjunction with a written script, 8 review institution-alization and some current alternatives. An extremely graphic representation of institutional life which also informs the viewer as to how those conditions evolved and why they continue to exist. A good community awareness program. Also available in an audio tape which can be used in place of the script.

11. Where To Begin With Nonverbal Children - 16mm, Color & Sound, 17 min.
This film was made to help teachers choose among alternatives and select courses of action when they encounter a non-verbal child in the classroom. It is directed towards elementary teachers, school administratiors, students in education and other fields related to child development.

12. Who Did What To Whom - 16mm, Color & Sound, 16½ min.
This film is for any audience which wishes to improve its ability to interact more productively with others. It consists of forty short scenes, typical events which occur everyday at home, in school, and around the office. After each scene, discussion time is provided to help viewers fully understand what occurred, the probability of it happening again, how an event can be changed to achieve a more positive result, and how the scenes apply to their own experiences.